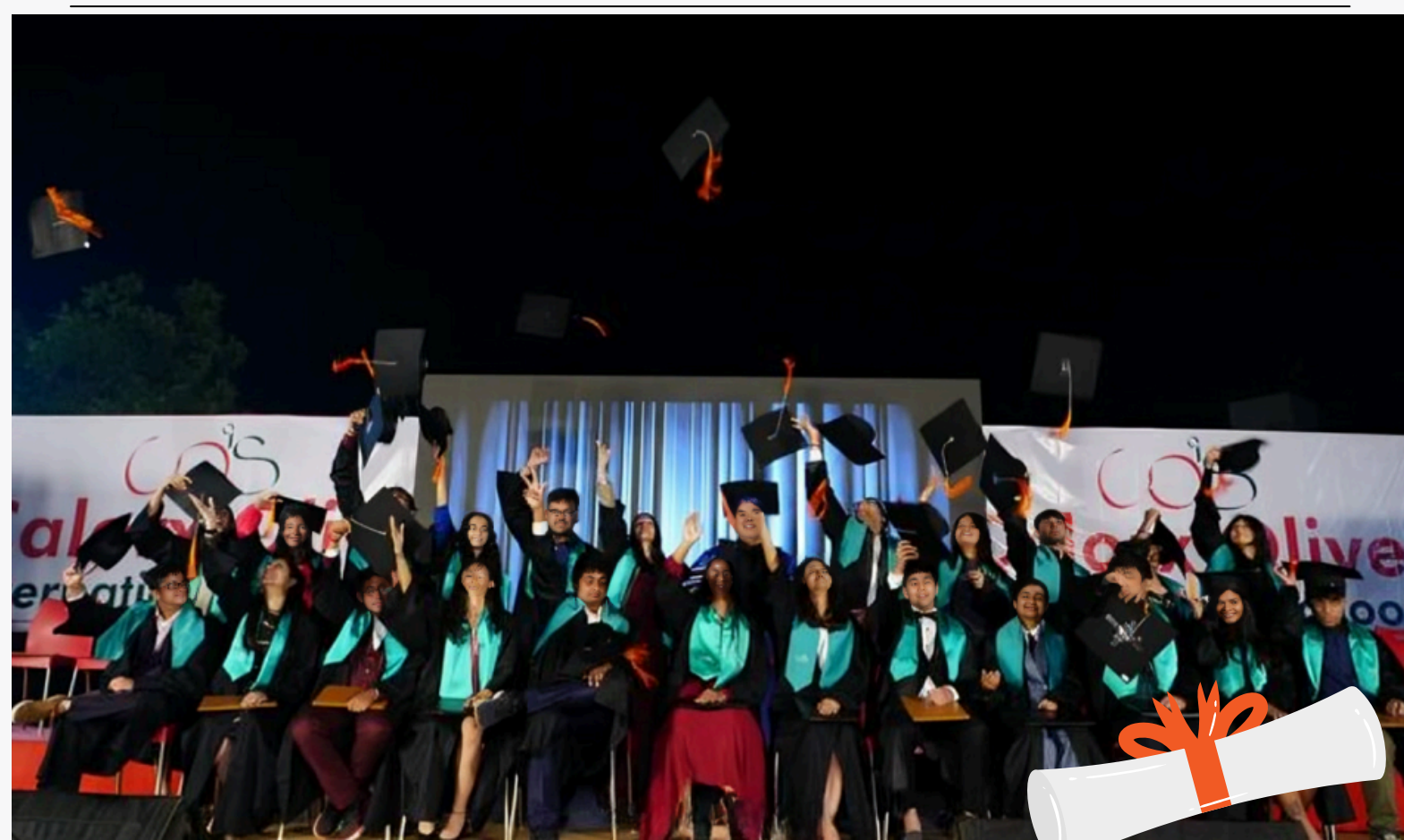


# CAMPUS CHRONICLES

February 2024

*"Empowering thinkers, engaging innovators"*

Issue No. 07



## Address from the Head of School

Embracing Achievement: A Reflection on Graduation Day at Calorx Olive International School

Dear Calorx Olive International School Community,

As we bid farewell to another academic year, it is with great pride and a touch of nostalgia that I reflect on the recent Graduation Day celebration at our esteemed institution. This annual event serves as a poignant reminder of the incredible journey our students have undertaken, and the limitless potential that awaits them as they step into the next phase of their lives.

First and foremost, I extend my heartfelt congratulations to our Diploma Programme (DP) students, who have not only completed their rigorous academic requirements but have also demonstrated exceptional scholarship and dedication throughout their time at Calorx Olive. Your achievements are a testament to your unwavering commitment to excellence, and I have every confidence that you will continue to excel in all your future endeavors.

As we celebrate the accomplishments of our graduating class, it is also important to reflect on the values and skills that have guided them on their educational journey. One such value is the importance of planning and innovation, which are essential for navigating the complexities of the modern world and building a successful future. In the words of Steve Jobs, "Innovation is the ability to see change as an opportunity, not a threat."

Indeed, the ability to think creatively, adapt to change, and embrace new ideas is more crucial than ever in today's rapidly evolving society. Our DP students have not only demonstrated academic prowess but have also showcased their capacity for innovation and forward-thinking throughout their time at Calorx Olive. Whether it be through their research projects, creative endeavors, or extracurricular pursuits, they have consistently displayed a willingness to challenge conventions and push the boundaries of knowledge.

As our graduating class prepares to embark on the next chapter of their lives, I urge them to continue cultivating their spirit of innovation and to embrace the opportunities that lie ahead with enthusiasm and determination. Whether they choose to pursue further education, enter the workforce, or explore entrepreneurial ventures, I am confident that they will approach each challenge with the same level of passion and tenacity that has defined their time at Calorx Olive. In closing, I would like to express my deepest gratitude to our graduating class for their contributions to our school community and to congratulate them once again on their remarkable achievements. May your futures be filled with success, fulfillment, and boundless opportunities for growth.

With warm regards,  
Ankur Upadhyay,  
Head of School/Director,  
Calorx Olive International School



## MONTHLY ARTICLES

### Diploma Program

Graduating from COIS was an experience I never thought I would experience so soon, it gave me a sense of not only a door closing behind me but a door opening in front of me for new beginnings and experiences. When I went down to give my graduating speech I couldn't help but call out some of the things my class did as a way to recall our experiences together not as individuals but as a single group "The Class of 2024". All in all its an experience that I wished could've been later but I am glad it happened the way it did of course it was sudden to all of us who didn't expect it, but no matter the situation from practicing for other events or submitting other task or even studying for upcoming exams. Graduation day felt like the day where there was nothing to worry about and where we all felt like ourselves. It wasn't always happiness and joy though as going through the speeches made by the students and the videos from our parents it really set an emotional tone where it had a majority of us in tears. But all of that changed when we finally received our graduation certificates and our certificates of excellence. A moment for me personally is a core memory that will stick with me. And to sign off I would like to say to those who still are yet to graduate make sure to enjoy it as you may never know when you will have to look back at the moments you have created.

**-Dev Joshi, Headboy of COIS 2023-2024**

## Middle Year Program

We are close to a splendid and outstanding event, our IDU Exhibition, an event where me and my classmates are depicting our understanding and learning through different cultures and conveyed our mastery and opinions on various characters, I gained great knowledge about eminent people around the globe, I had the great honors to learn about them and their noble work, it took me a good amount of research to gain information on these great character and purpose of this research conducted is to gain knowledge about their ideologies and showcase an individual's beliefs and thoughts, I started off with many difficulties in researching and learning about my assigned characters, but after planning and organizing my work I gradually starting enjoying the process and learned alot plus I developed many ATL skills throughout the process of my IDU exhibition such as communication Skill as I communicated my knowledge and learning in different languages and cultures to the audience, Research skill as this event enhanced my research skills and gained knowledge about my character through different platforms, Self-Management as i had to plan and organize my learning to enhance my performance in the exhibition, Thinking Skills as I developed critical and creative thinking while preparing for my final performance and had gained various perspectives too, I am totally excited for this amazing event of expressing ourselves.

-Moksha Patel, MYP-3

## Primary Year Program

### Beauty of Silence.

Beauty of silence.  
The silence is the hope,  
For a peaceful place.  
The way to relax,  
A path to peace,  
And the road to happiness,  
Of the self and family.  
It is sometimes a key,  
To find dignity,  
In a world of  
noise and words.

-Deniz Demiray, PYP 5





## ALUMNI COLUMN

Hii you guys!!! Receiving an invitation for the COIS Alumni section made my heart smile. My name is Bandhura Dave and I just graduated from COIS last year. Oh, how I miss school life :( The campus will forever remain one of my favourite places ever. From running around the corridors to chilling near the temple, and veraciously running up and down the basketball court. I've met some of my lifelines at COIS. From Aanu to Goyna, people whom I'll always call home. I miss doing dumb stuff and spending every hour in the VA room. From climbing chairs and tables, to jumping steps in the auditorium and splashing paint on each other on the last day of school. COIS will always remain a priceless memory to me.

**Bandhura Dave**

## GUESS WHO?

Hey everyone! Let's see if you can guess who I am. I love challenging myself, both on the court playing basketball and in math and physics class.

I can actually hold a conversation in another language (Though I won't tell you which one here!) – that skill always comes in handy! I'd not say I'm short nor tall, and my glasses are pretty much glued to my face. I wouldn't call myself the next Mr Olympia, but I do enjoy working out and gymnastics. My taste in music might not be for everyone, but that just makes it more fun if someone likes my taste. So, who am I? See if you can figure it out!



# ANECDOTES FROM *around the world*



## Global News

- Turkey Keeps on Bombing Civilians in Syria's Northeast
- Gazans are eating wild plants to survive through the harsh conditions of war.
- Flooding continues in parts of South Sudan, DRC, Burundi, and Tanzania (especially Bariadi District, Dar es Salaam City, and Morogoro Region).
- 31,000 Ukrainian Soldiers Killed in Two Years of War, Volodymyr Zelensky Says. A devastating turn for Ukraine.
- Scientists say they've traced the origins of a potentially hazardous near-Earth asteroid to the far side of the moon

## Sports News

- Christian Horner, Red Bull's F1 team principal, under investigation by company
- A delivery driver wins \$217,000 at Kenya Open golf tournament
- MI head coach Charlotte Edwards extends Sydney Sixers deal for next two WBBL seasons
- Ishan Kishan makes an unremarkable return to competitive cricket in DY Patil T20 Cup
- China beat host South Korea to reach men's final at World Team Table Tennis Championships

## Educational News

- UN issues global alert over teacher shortage - The world urgently needs 44 million teachers by 2030 in order to make the Sustainable Development Goals a reality, a new report from UNESCO, the UN agency championing education, announced this week.



## Health and Well-Being

- At least one in eight people now obese, warns WHO
- WHO launches Pharmaceutical Quality Assurance guidelines, 10th edition
- International Pathogen Surveillance Network launches catalytic grant fund for pathogen genomics
- Children's lives threatened by rising malnutrition in the Gaza Strip
- WHO announces forthcoming updates on tuberculosis preventive treatment

# THE IB FORUM

## *Diploma Programme Scores*

The International Baccalaureate (IB) Diploma Programme (DP) scores are a thorough evaluation of a student's academic performance and the abilities they have acquired during high school. The IB DP is a demanding and well-respected educational program designed to get pupils ready for success in college and beyond. In addition to the completion of the Theory of Knowledge (TOK) course, the Extended Essay (EE), and the Creativity, Activity, Service (CAS) component, the DP scores are determined by performance in six academic areas.

The DP (Diploma Programme) scores of the International Baccalaureate (IB) are a comprehensive assessment of a student's academic achievement and skills developed throughout their high school years. The IB DP is a rigorous and internationally recognized educational program aimed at preparing students for success in higher education and beyond. The DP scores are awarded based on performance in six subject areas, along with the completion of the Theory of Knowledge (TOK) course, the Extended Essay (EE), and the Creativity, Activity, Service (CAS) component.

Each subject is graded on a scale of 1 to 7, with 7 being the highest score achievable. The final DP score is the combined total of the points earned in each subject, potentially ranging from 0 to 45. Additionally, up to 3 bonus points can be awarded for exceptional performance in the EE and TOK, providing an opportunity for students to exceed the maximum 45 points.

In conclusion, the DP scores reflect not only academic proficiency but also critical thinking, research skills, and the ability to engage with diverse perspectives. The TOK course encourages students to explore the nature of knowledge and its implications across different disciplines, while the EE requires independent research and writing on a topic of personal interest. Furthermore, the CAS component emphasizes experiential learning through community service, creative endeavours, and physical activities, fostering personal growth and a well-rounded education.

As the final destination of my school journey nears me, I feel a turmoil of emotions building up inside of me. It is a culmination of years of the same routine I've had - going to school, chit-chatting with my friends, completing inquiry cycles, going for field visits, performing experiments and (the worst of all) writing reflections! And to even think about going out there and having a whole new life in front of me is scary, to say the least. Over the years, it's almost like school becomes a second home to you, and to even think that I will no longer come to school everyday in just a year saddens me. At the same time, the thought of going to my dream university, meeting new people over there and beginning a new journey of my life excites me just as much.

Milestones are achieved and mistakes are made but above all, a lot of skills have been learnt. Graduation does bring feelings of sadness, and nervousness but it also brings a feeling of pride. It serves as the testament to the countless hours of studying, sleepless nights spent preparing for exams, and all the hard work put into projects. Pursuing the IB diploma is very challenging, but a few moments of pure joy with my friends, some heartfelt conversations with my teachers, and the heartwarming feeling while performing a CAS activity do balance it all out. As graduation comes closer, I'm overwhelmed with feelings of joy, nervousness, sadness, excitement, curiosity, pride and so much more. But above all, I'm grateful to have spent these years with great minds, and I'm looking forward to beginning a new beginning with a fresh mind and a heart full of memories.

**Medhavi Prajapati, DP-2**

I have always been passionate about educating people [since I see illiteracy so often in my surroundings], and I wanted to make a difference through Service as Action. But since we are not qualified to be educators, we decided to put our artistic abilities to use. I, as the leader of the team, learnt a lot of new things myself about marketing, selling and combining the right skills. We made bookmarks to co-relate with the idea of education: even though the bookmarks themselves do not help educate, the money they made was used ethically; Giving us our motto 'Donate to Educate'. We applied multiple strategic ideas to use such as giving an open price for the name of helping children in need [Gujaratis specifically tend to give more than required for such thing] and marketing as based on Famous authors with each bookmark related to one of the 50 greatest short stories we read, also connecting it to Language & Literature Service As Action. Ultimately, we all learnt a lot of new things while helping the people in need.

**Haseeh Lakhani, MYP-2**

## Poetry of the Month

### Echoes of Education: A Symphony of Learning

In halls of learning, minds take flight,  
Quality education, a beacon of light.  
Guiding us to futures, bold and true,  
Empowering dreams, old and new.

Teachers and learners, a strong partnership,  
In the kingships of knowledge, one and all.  
With quality education as our guide,  
Limitless horizons open wide.

In teacher's dedication, light does gleam,  
Enlightening minds, like a radiant dream.  
Guiding them with care, knowledge's  
embraces,  
Empowering students to find their own  
grace.

**-Jilwah Modi, MYP 4**

# Art of the Month



-Jiyul Lee, MYP-2

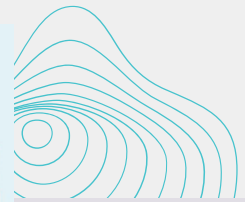
# Brain Ticklers

I speak without a mouth  
and hear without ears.  
I have no body, but I  
come alive with wind.



What am I?

Ans: Echo



How is seven different  
from the rest of the  
numbers between  
one and ten?



What is seen in the  
middle of March and April  
that can't be seen at the  
beginning or end  
of either month?



Ans: 7 hrs & 7 minutes



Ans: The letter R.

I have cities, but no houses.  
I have mountains, but no trees.  
I have water, but no fish.



What am I?



Ans: A Map



Email ID: [campuschronicles12@cois.edu.in](mailto:campuschronicles12@cois.edu.in)

The Team: Jayad Patel, Panya Shah, Riyaa Lakhani, Pavi Jani & Tanishka Surja

Thank you to everyone who is directly or indirectly involved in the production of this issue.

